

Samuel Motzny

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EDUCATION

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| Oakland University | Auburn Hills, MI | August 2021 – Present |
| <ul style="list-style-type: none">• Master of Science in Social Psychology• Head Advisor: Melissa McDonald, Ph.D. | | |
| Michigan State University | East Lansing, MI | August 2017 – May 2020 |
| <ul style="list-style-type: none">• Bachelor of Arts in Psychology• 3.9 GPA• Graduated with Honors | | |

STUDENT INVOLVEMENT

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|--|------------------------|
| MSU Psychology Scholars Program | August 2019 – May 2020 |
| Student Member | |
| <ul style="list-style-type: none">• 20 were selected through academic pre-screenings and follow-up interviews with a board of academic advisors• Paired with a faculty member in the psychology department for bi-weekly meetings to answer questions pertaining to academic and career options | |

EXPERIENCE

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|---|--------------------------|
| Personality and Evolutionary Psychology Lab (OU) | August 2021 – Present |
| Graduate Research Assistant | |
| <ul style="list-style-type: none">• The lab is focused on two broad research areas: the causes, consequences, and remedies for intergroup bias, and developing an understanding of the psychology that underpins women's fear of rape.• Thesis paper focuses on individual differences in attitudes towards property damage in the context of mass protests, specifically the racial equality protests of the summer of 2020.• Additional work includes an endogamy project focused on better understanding the association between individual's stated motivations for endogamy and their actual endogamous behaviors. | |
| Department of Psychology (OU) | August 2021 – April 2022 |
| Graduate Teaching Assistant | |
| <ul style="list-style-type: none">• Assisted lead instructor for two classes a semester for two semesters• Responsible for knowing and understanding course materials, grading assignments, and effectively communicating with both the professor and student's regarding requirements• Individually met with students at their request to provide additional academic support outside of regular course meeting times | |
| Joseph Cesario's Lab (MSU) | January 2019 – May 2020 |
| Research Assistant | |
| <ul style="list-style-type: none">• Focus of lab was to understand "automatic" cognitive, physiological, and behavioral processes• Became familiar an original drift diffusion model and the theory of evolutionary psychology to advance understanding of police officers' deadly force decisions• Ran in person sessions of 1-7 people under a doctoral student using SONA and Qualtrics software to collect data on disparities between real-world deadly force decisions and seated computer simulations | |

Parenting & Toddlers' Emotional Development Lab (MSU)

August 2019 – May 2020

Research Assistant

- Met as a group of 2 students and one head researcher on a weekly basis to learn how to code using Express Scribe software
- Became knowledgeable regarding emotional socialization practices
- Coded data about parents' emotional socialization with their infants, toddlers, and young children through examining videotaped parent-child interactions

SKILLS

- Proficient in Microsoft Word, Excel, and PowerPoint
- Experience with SPSS, SONA, and Qualtrics software
- Comfortable working with a team or individually to complete a task